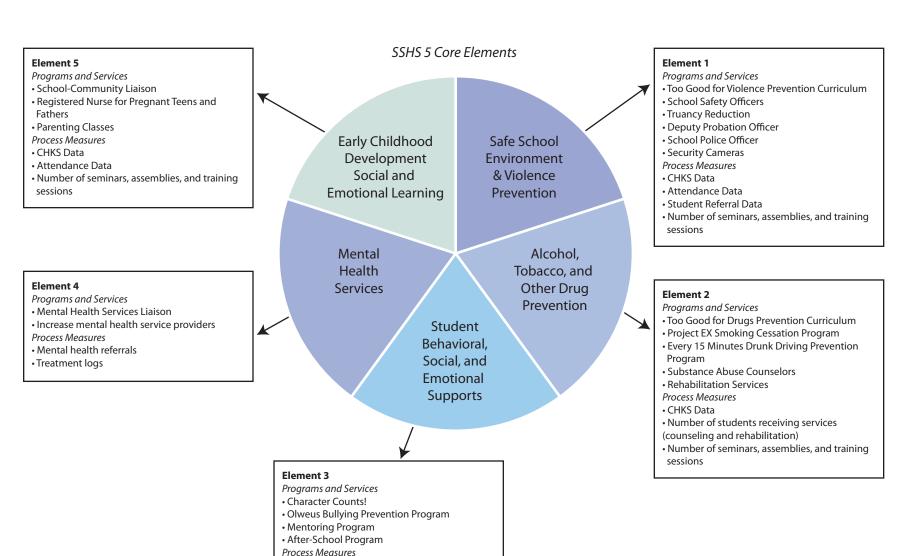


## El Rancho Unified School District SS/HS Services Organizer



CHKS Data

sessions

 Number of students participating in mentoring and after-school programs
Number of seminars, assemblies, and training



## El Rancho Unified School District Safe Schools/Healthy Students Grant Initiative

## **Strategies: Integration & Collaboration** What Do We Hope to Accomplish? **Element 1:** Safe School Environment and Violence Prevention **Element 1:** Safe School Environment and Violence Prevention To maintain a safe, secure, and peaceful environment by decreasing the Feelings of safety will be measured by the California Healthy Kids Survey (CHKS) incidence of school violence and increasing students' personal safety through • Students will be more likely to report felling 'very safe' at school increased crisis management and conflict resolution training, and involvement • Less likely to report being afraid of being beaten up and being hit or pushed in prevention activities across grade levels by their peers. **Element 2:** Alcohol, Tobacco, and Other Drug Prevention **Element 2:** Alcohol, Tobacco, and Other Drug Prevention To reduce substance abuse and lay the foundation for a drug-free life. Provide CHKS items that assess current use perceived effects, and perceived risk of universal targeted, and indicated substance prevention programs, and alcohol and marijuana will measure students' substance use. counseling services across grade levels. **Element 3:** Student Behavioral, Social, and Emotional Supports **Element 3:** Student Behavioral, Social, and Emotional Supports To increase the capacity of school staff's ability to support the social and CHKS's items measure Caring Relationships, Meaningful Participation, High emotional needs of students and to increase students' prosocial behavior with Expectations and School Connections will assess students' behavioral, social, peers and adults. A school-based mentoring program and developmental staff and emotional support within the school. training will be implemented across grade levels. **Element 4:** Mental Health Services **Element 4:** Mental Health Services The number of referrals, fidelity of mental health services, and effectiveness of To increase students' capacity to cope with life challenges and develop effective life-long social and emotional skills through the involvement of community services will assess the use of mental health services across grade levels. mental health agencies and efficient student and family referral processes. **Element 5:** Early Childhood Social & Emotional Learning Programs **Element 5:** Early Childhood Social & Emotional Learning Programs To increase early childhood social and emotional learning programs ERUSD will Increase attendance for pregnant teens. Increase the number of families increase placements in existing community programs; hire a registered nurse to receiving parenting classes to expand parents' knowledge of their children's provide services to pregnant teens; and expand parenting classes. age-appropriate cognitive, physical, and social development. Increase the number of placements in the Early School Success Program. What is our Mission **What Principles Guide Our Actions?** Development of a strong community-focused, sustainable collaborative that Continuum of Best Practice Strategies Model through activities, programs, and supports the SS/HS initiative's vision of supporting efforts to promote safe, services: (a) Universal Prevention, (b) Early Intervention, and (c) Intensive secure, and peaceful schools. Strategies Continuum of Best Practice Strategies Model through activities, programs, and Development of a strong community-focused, sustainable collaborative that services: Universal Prevention, Early Intervention, and Intensive Strategies. supports the SS/HS grant initiatives mission.